

Senior Practitioner





As a Senior Practitioner you will be planning and leading services to support disabled children, or young people and their families. This is a great opportunity to develop your skills in a rewarding role, and gain a strong sense of achievement.

Read further to find out about whether this role is right for you.

For more information about KIDS please visit <u>www.kids.org.uk</u>.

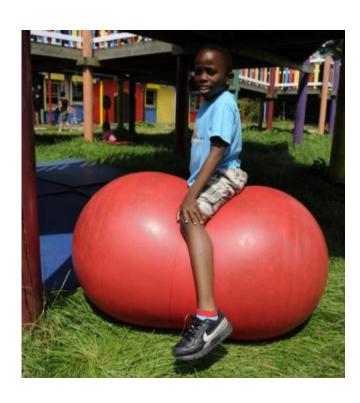
Our vision is a world in which all disabled children and young people realise their aspirations.



Job Description

Overall Purpose of Role

To assist the senior team in the effective site management and delivery of a high quality play services for disabled children and their families.



Key Relationships

- Sessional Workers
- Volunteers
- Playground managers
- KIDS national/regional staff
- Young people, parents, carers and others involved in their support e.g. key worker
- Health and Social Care professionals
- Partner Organisations
- Schools and Colleges
- Other organisations as required e.g.
 Connexions/ employment
 opportunities

Working Context

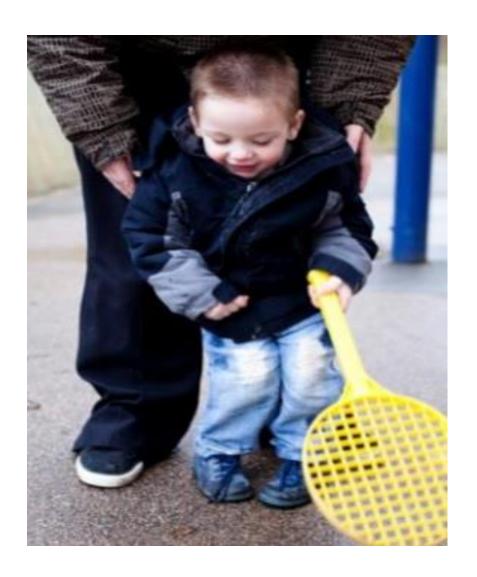
- Your working days will include Fridays and Saturdays as well as one more day to be agreed.
- You will be required to perform tasks as required commensurate with your grade and experience
- Your role will be subject to an enhanced DBS check
- Your role may involve working in a regulated activity
- You will be expected to perform manual handling tasks and basic personal care tasks.
- Seniors are expected to do 5-7 overnight (sleep) shifts a month

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Key Responsibilities

- Respond to and develop play episodes with children and other play practitioners.
- Make sure there is a programme of activities that provide children with choices and opportunities for different play and social activities.
- Keep written children records up to date and accurate.
- Demonstrate and record that children are involved in the development and planning of the playground.
- Take responsibility for providing 1:1 support for children with multiple and severe impairments.
- Participate in training and an attendance at play provider events.
- Take part in creating and implementing a calendar of play activities.
- Provide direct mentoring support to other play staff as allocated by manager.
- Act as named manager on site on an occasional basis as required.
- Coordinate and take management responsibilities for external visits and outings.
- Understand and comply with all relevant legislation, policies and procedures for working with children.





Key Responsibilities

'The staff are really friendly and create a nice atmosphere to work in' - Sarah, Assistant Practitioner

Safeguarding Policies and Procedures

- 1. To be familiar with and fully comply with all KIDS policies and procedures including child protection, safeguarding, health and safety, confidentiality and partnership.
- 2. To work within the standards required by relevant regularity bodies.
- 3. To ensure that the safeguarding and risk for each child or young person is reviewed regularly.
- 4. To safeguard the health, wellbeing and safety of the children and young people, and if any concerns arise, to immediately report any concerns in line with KIDS policies and procedures.

Other Responsibilities

You are responsible for maintaining the confidentiality of materials from all systems both electronic and paper and you may not remove from the premises any hardware, software, files, photographs or data without written permission unless agreed by your Line Manager/ equivalent as part of the execution of your normal duties.

Sharing the responsibility for ensuring that the organisation stays in touch and synchronised across the country.

KIDS is committed to safeguarding and promoting the welfare of children and young people and also expects for all staff and volunteers to share this commitment. All children and young people we work with must, at all times, feel safe.



Person Specification

Proven Ability

To be able to carry out this role it is essential that you have the following characteristics:

- Significant experience of working with disabled children and young people and their families.
- Ability to engage and support disabled children and young people..
- Experience of planning, delivering and evaluating an activity/group work programme including workshops.
- Problem solving and planning skills.
- Excellent range of communication skills with disabled children, young people, parents and other professionals.
- Ability to work independently and use own initiative.
- Knowledge and understanding of disabilities/impairments and the impact on a disabled child or young person and their family members.
- Understanding of current Safeguarding processes.
- Knowledge of Equal Opportunities.
- Knowledge of Data Protection.

Education/Qualifications

• Educated to GCSE level or NVQ level 2 as a minimum





Person Specification

Desirable criteria

To be able to carry out this role it is desirable that you have the following characteristics:

- Experience of working in a multi-cultural context.
- Proven experience of case recording and ability to report against outcomes including writing risk assessments.
- Excellent knowledge of support available to families through statutory services, community and voluntary organisations.
- Experience of networking with a range of providers.
- Experience of conflict resolution/dispute resolution and mediation.
- Experience of dealing with challenging behaviour and methods to manage this.
- Ability to use a range of communication systems including Makaton and PECS.
- Knowledge of statutory services relevant to this work.

Desirable Education/Qualifications

- Level 3 qualification or above in Play work or equivalent
- Youth Work qualification
- Current first aid certificate